

## **Verification of Disability Form:**

	nport University strives to ens	-			
participation in the ac	assure the successful comp ademic community. Students rithout accommodation.		•		
effective services for qua access to the University substantially limits one such as walking, seeing	required by Section 504 of the lalified students with document programs and services. Feder or more major life activities." g, hearing, speaking, breathin nificant enough to "substantia"	ted disabilities al law defines Major life activ ng, learning, w	if such accommodat a disability as "a ph vities are defined as vorking, or taking o	tions are needed ysical or mental s the ability to p care of oneself.	to provide equal impairment that perform functions
out by a qualified health	eceive academic adjustments on care provider. The healthcare and must have experience diag	provider com	pleting this form m	ust have first-ha	
Release of Information					
l,		the exchange	and release of i	nformation reg	arding academic
will be kept confidential will remain in effect as	el. I understand that my disabi and will be shared only on a n long as I am a current student services Coordinator at my loca	need-to-know k t at Davenport	pasis within the inst	itution. I unders	tand this consent
	Student's Signature		Date		
Student Information (Th	nis section to be completed by	the student)			
Last Name		First		MI	
Student ID#		Date of Birth	1		
Permanent Address			Phone		
City		State	Zip Code		

## **Certifying Professional** Credentials City\_\_\_\_\_ State \_\_\_\_ Zip Code \_\_\_\_\_ Phone \_\_\_\_\_ Fax \_\_\_\_\_ License/Certification number and state of licenser \_\_\_\_\_\_ Date of initial contact with student \_\_\_\_\_ Date of last contact with student \_\_\_\_\_ Diagnosis: Date of Diagnosis Basis on which diagnosis was made \_\_\_\_\_\_ Current medications including dosage and side effects \_\_\_\_\_\_ Long term treatment plan \_\_\_\_\_ Student's current compliance with treatment plan \_\_\_\_\_\_ Prognosis for treatment plan (Include likelihood of improvement or further deterioration and within what approximate

time frame.)

Planned therapeutic interventions
Prognosis for therapeutic interventions (Include likelihood for improvement or further deterioration and within what approximate time frame.)
Student's current compliance with therapeutic interventions
History of hospitalization
Implications for Educational Success  Learning abilities specific to the post-secondary environment that are impaired by the disability (e.g. difficulty with concentration, slow processing speed, etc.)
Implications for taking exams and other classroom activities caused by disability, medication, or treatment  Please specify which and explain why:

ggested accommodations. Each recommended accommodation sh	·		
relevance to the disability that is diagnosed. Evaluator also should	·		
e individual is currently functioning even with the benefits of treatn	-		
commodations is left to the University. Please send or attach any a	additional documentation that may be helpf		
	<del>-</del>		
I certify that the above information is accurate and complete.			
Signature of Healthcare Provider	Date		

This form should be returned to the Student Access Coordinator at the location the student attends or

Davenport University
Office of Campus Life
Attn: Campus Life Coordinator
6191 Kraft Avenue SE
Grand Rapids, MI 49512
Phone: (616) 554-5184

Fax: (616) 871-6730 Email: studentaffairs@davenport.edu