### All the College/Career Readiness Anchor Standards

**Reading**

- **R1** Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- **R2** Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- **R3** Analyze how and why individuals, events, or ideas develop and interact over the course of a text.
- **R4** Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
- **R5** Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
- **R6** Assess how point of view or purpose shapes the content and style of a text.
- **R7** Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
- **R8** Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
- **R9** Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
- **R10** Read and comprehend complex literary and informational texts independently and proficiently.

**Writing**

- **W1** Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.
- **W2** Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
- **W3** Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.
- **W4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- **W5** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- **W6** Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
- **W7** Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
- **W8** Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
- **W9** Draw evidence from literary or informational texts to support analysis, reflection, and research.
- **W10** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

**Speaking & Listening**

- **SL1** Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
- **SL2** Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- **SL3** Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.
- **SL4** Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- **SL5** Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
- **SL6** Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

**Language**

- **L1** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- **L.CCR.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- **L3** Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
- **L4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- **L5** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
- **L6** Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

To read about the “non-freaked out approach” to these standards, visit TeachingtheCore.com
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