TLI Online Schedule
Wednesday, September 12

12:00-1:00pm:
General Session: Conversations with Academic Leaders - DU Provost and Deans
Hosted by Dr. Linda Rinker, Dean Tom Lonergan, Dean Michael Clancy, Dean Karen Daley, Dean Christine Wallace, Interim Dean and Vice Provost Irene Bembenista, and Vice Provost Joy Gianakura, this session will overview key accomplishments and goals for Academics at Davenport.

1:00-2:00pm:
Breakout: Enhancing Your Curriculum Vitae: Adding Notches to Your Academic Gunbelt - Harry L. Rinker
When was the last time you dusted off your curriculum vitae (CV)? A CV is a living document, one which needs to grow to remain viable. An excellent CV is balanced, equally weighted in quality and quantity between education, teaching, scholarship, community, and other. This session explores the CV as a measure of professional growth and how each of its five sections can be enhanced. It applies to everyone from instructor to full professor.

Breakout: Pop Goes the Classroom: Six Quick and Easy Tricks for Teaching Your Subject Area Through Popular Culture - Greg Wright
As educators, we all want to: 1) connect with our students and 2) find fresh ways to facilitate connections between our students and our content areas. This session explores simple and straightforward ways to relate to your students through using the pop culture they already care about and through helping them to discover new things to love. These tips are all completely cross-disciplinary and can be used by both the hip and the non-hip alike!

Breakout: Left and Right Brain Teaching to Facilitate Right Learning - Jodi Hicks and Karen Clark
All of us have our own style for teaching as well as learning. We are generally either left brain or right brain dominant and our preference is readily displayed in our teaching. From our syllabus, to lecturing, to our classroom management, our “neurological style” influences all aspects of our teaching. By understanding our own “neurological” preference we can better help our students recognize and maximize their own individual preferences. For instance, left brain dominance is characterized by logical processes, sequential order, and time-oriented. A right brain dominant individual tends to process information intuitively, holistically and visually. By understanding our own neurological strengths and weaknesses we can adapt our courses to meet the needs of our students. As a left brain dominant partnering with a right brain dominant instructor, we will seek to provide helpful and applicable tips to foster an enriching classroom experience. Though we approach our classes from opposite points we share the same value of building positive rapport with our students and ultimately contribute to higher persistence and retention.
2:00-3:00pm:
Breakout: Effectively Assisting Military Students - Jonathan Highman and Brian Sager
This presentation is to provide faculty with a better understanding of Davenport’s mission to support our Military and veteran students. It will cover some basic facts about the military, DU’s military & veteran support staff, DU’s military policies, and some important tips to help military students be successful even during some of the unique difficulties many military students face.

Breakout: Blooming with Technology - Julia VanderMolen
Bloom’s taxonomy of educational objectives for learning has undergone a digital makeover. The Bloom’s Digital Taxonomy Pyramid makes thinking about technology tools in this context a breeze. This session will explore how they can be used at various levels on the digital taxonomy to encourage higher level thinking and problem solving. This session will also provide faculty with some creative and innovative ideas for integrating Web 2.0 tools at each level. So come and find out what is blooming in this session and help your students blossom.

Breakout: Writing and Grading Assignments Across the Curriculum: Holding Students Responsible - Diana Stout, Aphrodite Jones and Sue Slajus
Tired of students turning in less than stellar writing? Want students to be held accountable for their writing, whether individually or team projects but not quite sure how to do it? Want to assign more writing but don’t want the grading that comes with it? See how three instructors across disciplines create short writing assignments and easy-to-use rubrics that create positive learning, and individual accountability, thus eliminating coattail riding on team projects.

4:00-5:00pm:
Breakout: The Personal Librarian Program: Meeting the Information Needs of International Students - Qing Meade
In cooperation with the International Programs Office, the Main Library has piloted a “Personal Librarian” (PL) program to international students since the fall of 2011. This outreach program matches international students with a Reference Librarian, who serves as their individual point of contact, offering personalized assistance for almost anything - from answering questions about library services and resources to helping locate materials to assisting with finding information about campus jobs. The program reflects the University’s values by ensuring our students receive customized services to meet their needs and interests. A recent survey revealed that students are generally satisfied with the program and would welcome more planned workshops from their PL.

Breakout: Demystifying the Ranking Process - Joy Gianakura, Terri Tomaszek, David Gillespie and Susan Glover
This session, hosted by members of the Promotions Board, will present an overview of Davenport University’s philosophy of academic rank as well as the process of applying for promotion in rank. Board members will share the rubric used to evaluate applications; and, in small groups, participants will apply the rubric to case studies. The session’s emphasis on transparency is intended to assist those who are planning to apply for rank and their supervisors who will review portfolios and recommend before the
portfolios are sent to the board. Upon completion of the session, participants will understand what constitutes a portfolio that will be "Accepted" for each level of rank. The concluding portion of the session will include time for questions and answers.

Breakout: BB Collaborate Training - CSC; Al Gunther, John Wilson and Kathy Finkler
Wimba is going away! Come to this hands-on technology workshop to learn about Blackboard Collaborate, DU's new tool for synchronous web-based meetings and instruction. The session will give an overview of how the tool works plus time to practice your skills. Pre-registration is REQUIRED and space is limited.

5:00-6:00pm:
Breakout: Experience Counts: Supporting Diverse Learning Styles through Expanding Internships and Credit for Prior Learning Participation at Davenport - Dr. Wayne Sneath and Shelley Lowe
Internships support the academic and professional growth of DU students. Credit for Prior Learning (CPL) is an assessment process by which students can earn academic credit for the college-level knowledge and skills they can demonstrate from learning from life experience. This session will introduce participants to the benefits for students of internships and CPL, including higher retention and graduation rates, explain DU’s current processes for these efforts, and solicit faculty feedback on proposed revisions to the university’s CPL and Internship programs.

Breakout: Using Supplemental Instructors to Improve Student Success - David Poock and Karen Mosier
This session will focus on reporting on the SI initiative at three DU campuses in the 2011-12 school year and share plans for standardizing and expanding the program for the 2012-13 year. The presentation will focus on three areas: model outline, quantitative and qualitative experiences using the modes, and future plans.

Breakout: Stories for the Road Scholars, Freeway Fliers, Easy A's and Gypsy Geeks: Connecting the Adjunct Community - Regina Switalski-Schinker
Organizational storytelling is a unique and rich source of information about what has happened in an organization and how organizational members have dealt with a variety of situations (Feldman, 1990). Adjunct instructors, as organizational members, are a valuable, yet disjointed group of professionals. We should explore the use of organizational storytelling as a vehicle to convey information to the dispersed adjuncts across the country, while at the same time creating a sense of community amongst them.
Thursday, September 13

10:00-11:00am:
General Session: What you Might Observe on the Road to Excellence: A Progress Report - Scott Epstein

It has been almost three years since the creation of Vision 2015 and our public commitment to developing a culture and infrastructure where defining processes, establishing measures and targets, collecting and analyzing data, reviewing performance, identifying opportunities for improvement, establishing improvement priorities, and taking action to improve are the norm. This presentation will provide an understanding of our progress in this area.

11:00am-12:00pm:
Breakout: When Work is Play: Academic Spring Break Integrates Environmental Science and Cultural Diversity with Community Engagement Through Service Learning - Tammy Stachowicz and Charlie Bunker

For many universities and colleges spring break is when the student body looks to play in the sun and the surf. At Davenport University, students took a break from the traditional vacation to participate in academics and service projects. The Academic Spring Break to southern Florida offered not only the opportunity to learn about environmental science and the importance of diversity in hands-on experiences, but also the chance to practice these skills in service projects.

Breakout: New Web Resources for Faculty - Kriss Ferluga

Learn about the new online tools Davenport has built to support faculty! Faculty Readiness, available online through Davenport’s web based Informal Learning tool, is a dynamic experience that encompasses Assessment, Orientation, and Onboarding by including essential information and strategies for building and managing successful courses. This updatable resource helps develop—and retain—faculty who are prepared to teach university-wide. DevelopU, an innovative learning management system, supports faculty and staff development, and performance by combining vibrant online workshops, a robust e-library, and links to professional resources with our own ongoing calendar of live training events. Come explore these exciting new resources!

Breakout: Integration of the FRSM100 Course Across the Curriculum - Jodi Hicks and Tom Lonergan

Students are required to take FRSM100, Career and Education Seminar, and are introduced to career planning information as well as study skills such as time management and critical thinking that is needed for success at the college level. In addition, FRSM100 serves as one of the first courses to introduce our DU Excellence System. It is anticipated that students will use the learning skills presented in FRSM100 in all of their subsequent courses. While nontraditional students are often more application orientated and may immediately appreciate how these skills could be applied, FTIAC students may not have enough experience to see connections. One possible way to improve the potential impact of FRSM100, thereby helping students achieve better academic performance, is to effectively thread the FRSM100 skills throughout their entire curriculum. This presentation will provide a brief overview of the learning outcomes covered in FRSM100 and propose specific examples of how to integrate key skills into the student’s future courses taken at Davenport.
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Breakout: Introduction to the Institutional Research Board - Lonnie Decker
What is an IRB? When do I need IRB approval? Is my research considered human subjects research? The answers to these questions and more will be discussed at this session, which introduces the Institutional Review Board (IRB) now established at Davenport University. You should attend this session if your students want to send out surveys or use questionnaires for your class, or you plan on performing research for papers or conference presentations.

Breakout: Understanding and Supporting Our Military Veterans - James Turner and Scott Lemmon
This breakout session will focus on the different challenges associated with our military veterans in a classroom environment. This training approach will span on multiple areas to include; understanding and supporting the military student, common challenges faced by veterans returning to civilian life and/or the classroom, experiences in the military that may shape perspectives about education and assisting in exploring career paths at the completion of their military service.

1:00-2:00pm:
Breakout: Corporate Business Solutions: Find your way to success with IPEx - David Lawrence
The Institute for Professional Excellence (IPEx) is the part of DU that specializes in individual and corporate training, development, and certification programs that emphasize practical skills for facing tomorrow’s economic challenges. Many of the IPEx programs offered are taught by DU faculty and staff. Attend this session to learn more about IPEx and discover exciting opportunities to teach corporate clients, make a difference in the community and utilize your teaching skills to help transform businesses.

Breakout: Introduction to Universal Design for Learning - Neil Shepard and Jean Hanks
The CAST Institute for Universal Design for Learning (“UDL”) offers two free, online modules to introduce educators to the concepts, principles and applications of UDL and the benefits for all students, including neuro-diverse learners. Our session will cover an overview of UDL designed to interest DU faculty and staff in further self-study using the CAST online modules. This session will demonstrate real-world interactive examples and show current research into the benefits of UDL, and present research results and best practices in post secondary settings.
Breakout: Stop, Collaborate and Listen: Partnerships Between Librarians and Faculty for Information Literacy - Valerie Kleinheksel and Colleen Streeter
A student's ability to find, analyze, and use information can determine success in and out of the classroom. A sustained partnership between the Library and faculty can enhance and foster opportunities for developing information literacy in the classroom as well as in outside learning spaces, such as the library. Studies show a direct correlation between library collaboration amongst faculty and increased information literacy. This session will facilitate an inquiry into how the DU community can successfully imbed information literacy in its course instruction.

2:45-4:00pm:
Keynote: Should I Stay or Should I Go: Examining Student Retention from a Faculty Perspective- Steve Piscitelli
If colleges want to hold on to their students, they have to understand why students stay--and why they choose to leave. This workshop stresses that students are more than data points on an Excel spreadsheet. If we want them to be successful--and continue to matriculate at our colleges--we have to recognize them as whole human beings. As faculty, we are in a unique position to impact retention. Steve's opening keynote will walk us through the choices Davenport students make regarding why they stay and why they might leave. He will help us focus on the ways Davenport faculty can impact student retention and success.